



A dynamic programme containing the essentials of a PGCE at a fraction of the price.

What our customers say about Dragonfly Training

“
 "Incredible! So engaging and I didn't want it to end. Practical strategies to use immediately - makes me excited for Monday morning!"
 KS2 teacher- TES International Teachers Conference, London
 ”

“
 "I loved it. Best teacher training course I've had in a very long time. Lots of practical advice which is often rare in teacher training courses"
 Teacher- The International School Hilversum
 ”

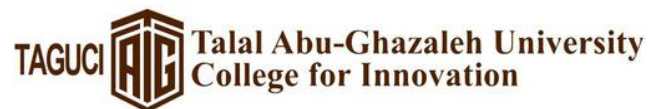
“
 "Innovative, exciting ideas which were delivered with energy and passion."
 Headteacher- Baobab College, Zambia
 ”



Dragonfly Training Ltd and Cardiff and Vale College are proud to introduce the British Teaching Diploma (BTD), a fully UK recognised Level 5 certificated teacher training and continuous professional development course focused on the best of British and global pedagogy.

Endorsed by:

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THE BRITISH TEACHING DIPLOMA PURPOSE AND RATIONALE

The conventional learning and teaching paradigm is changing, accelerated by the impact of the Covid pandemic. The BTD recognises this transition in its design, content and outcomes. It enables teaching practitioners to reflect modern demands, and student preferences to drive up standards and levels of achievements in educational Institutions from Schools to Colleges and Universities.

The BTD is a catalyst for change through a systematic approach to teacher training and professional development - not an ad-hoc one.

There is a gap in our sector for this type of affordable provision in many parts of the world and this course will make a considerable impact on strengthening pedagogy, up-skilling and re-skilling professional educators and ultimately enhancing learner outcomes.

So, if you are a Head Teacher, teacher, teacher assistant, lecturer or trainer working in an international setting, please read on.



WHAT IS THE BRITISH TEACHING DIPLOMA?

◆ The BTD is an internationally recognised diploma equivalent in standard to the second year of a UK university degree. The BTD will give teaching practitioners a better chance of career advancement in international schools, colleges and universities by enhancing their CV's and opportunities for Recognition of Prior Learning (RPL) to gain academic credit.

◆ The BTD is a high quality, low cost course which can be delivered in a variety of formats from entirely online, blended or entirely face-to-face, depending on the requirements of the customer.

◆ The BTD is delivered by Dragonfly Training Ltd, a leading provider of training courses for teachers in the UK and globally for the past 20 years. Dragonfly's experts have trained over 500,000 teachers in over 50 countries, working with many of the world's leading British International Schools. Their team of trainers have a proven track record of excellence in these top schools.



◆ Cardiff and Vale College (CAVC) is an award-winning Further Education (FE) institution and one of the biggest providers of FE in the UK. It provides a range of courses from Level 2 Beginner, all the way to a Level 6 Degree.

The CAVC delivery spans academic, vocational, technical and professional qualifications in a broad range of subject areas, from aerospace engineering to hospitality management, from A Levels, apprenticeships and BTECs to English language courses and International Diplomas.

WHY CHOOSE THE BRITISH TEACHING DIPLOMA?

- ◆ To gain a competitive advantage by improving your teacher quality, enhancing your academic reputation and consequently increasing enrolments.
- ◆ To upskill teaching staff to drive improved exam results in internationally recognised examinations.
- ◆ To future proof your institution by investing in quality and affordable training and better qualified teachers so you stay ahead of the competition.
- ◆ To achieve a kitemark of quality and excellence, recognised across the international School and College sector.
- ◆ To guarantee value for money and a transformational CPD experience.



HOW IS IT DELIVERED?

A key feature of the BTD is that it is highly practical, flexible and interactive. The Level 5 Diploma status reflects its intellectual demands with an emphasis on developing practical solutions to real life educational questions and problems. Participants will learn strategies, techniques and solutions for immediate classroom use. These have been tried, tested and endorsed by teachers and lecturers from around the globe. Another key feature of the provision is the online group forums where participants and tutors discuss course materials, experiences and ideas together in a supportive and creative manner.

Option 1: Online

The BTD is available online to any trainee and provides all the resources and support needed to implement their new skills straightaway in their classrooms with zero disruption to the working day, so they learn new approaches by night and put them into practice the next day. Online sessions will be live, so participants can interact with the course tutor and their peers on the course. The sessions will also be recorded so delegates can easily catch up if they miss any sessions. There is a live forum where delegates can interact with each other as well as with their course tutor. In addition, there is guided reading available, a journal for reflective notes, assignment guidance and details of follow-up work to be undertaken.

Option 2: Face to Face

The BTD can also be delivered in the UK at Cardiff and Vale College and at overseas locations. The advantage to this is that the Diploma can be achieved in a much shorter time span. This programme will be available from March 2022.

Option 3: Blended

The BTD can be delivered part in-person and part online as fits the needs of the client.

THE BRITISH TEACHING DIPLOMA COURSE CONTENT

The BTD is built around 12 modules. These modules focus on the major aspects related to delivering high-quality learning sessions and broadly mirror the main themes of a full PGCE. The content is evidence-based and utilises the most up-to-date research, as well as British and global best practice on what we know works best in educational settings. This is a cutting-edge programme, incorporating high impact and low cost pedagogies and 21st century best practice.

The full BTD is achieved when all 12 twelve modules have been passed.

Please note that full details of the aims and objectives of each module can be found on our website
www.britishteachingdiploma.com



Module 1

How People Learn

The aim of this module is to introduce cognitive load theory as a key learning idea and to introduce how this relates to assessment and planning to achieve good academic outcomes. It effectively sets the scene for the whole of the BTD programme, as each of these elements will be revisited, explored and expanded in a wide range of practical contexts in the following modules.

Module 2

Classroom Management

The aims of this module are to: define classroom management and to develop a grounding in regulating behaviour in the classroom to enhance learning outcomes and develop social skills and class cohesion; to understand the crucial importance of social skills in developing a positive, trusting and safe environment conducive to learning; and to promote a more reflective approach to personal pedagogy and practice.

Module 3

Starter and Review

The aim of this module is for the trainees to expand, and correctly apply, their classroom management skills and their understanding of how memory works through systematic, well-planned learning session starter and review activities, with attention to spaced retrieval practice.

Module 4

Purpose and Planning

The aim of this module is for participants to understand and be able to identify the objectives of a learning session or sequence of learning sessions and to plan to achieve this objective for all learners.

Module 5

Input

The aim of this module is for participants to understand the first stage of direct instruction, the input of new knowledge and apply a range of techniques to secure students' understanding of new concepts and their place within larger schemata before proceeding to guided and independent practice. This module supports participants in converting intended objectives in their learning session plans to direct instruction that will ensure these objectives are achieved in practice.

Module 6

Modelling

The aim of this module is for participants to understand the second stage of direct instruction, the demonstration of how new knowledge is applied. Trainees learn skills to achieve high-quality modelling that helps learners comprehend new input through demonstrations and lets them securely move to guided and independent practice.

Module 7

Guided Practice

The aim of this module is for participants be able to stage and run activities to enable learners to collaborate and benefit from social construction. Guided Practice allows learners to negotiate, practice and consolidate what has been demonstrated by the teacher and for the teacher to realistically assess their learning.

Module 8

Checking for Understanding

The aim of this module is for the participants to be able to assess learning effectively at various points in the learning session to enable them to identify misconceptions and gaps in learning and to adapt the pace. This module presents a range of assessment and basic feedback techniques.

Module 9

Adaptive Teaching

The aim of this module is for the participants to be able to adapt and align in-session teaching and lesson panning with required assessment results. Adaptive teaching enables the teacher to address misconceptions, close gaps, adapt the pace and, if needed, the content of the learning session to achieve objective. It can also help teachers build metacognition. This module presents a range of strategies and techniques to adapt teaching to the developing needs of the cohort.

Module 10

Independent Practice

The aim of this module is to upskill trainees in the planning of independent work (including homework) which appropriately reflects preceding guided practice and promote a more reflective approach to personal pedagogy and practice. Marking techniques specific to independent work and homework are discussed.

Module 11

Closure

The aim of this module is for participants to understand how to round off a learning session with a sense of closure is essential to the retention of knowledge and understanding and next steps in the learning journey. This module is designed to enable participants to understand the benefits of high-quality learning session reviewing to close remaining gaps, consolidate/summarise understanding, secure retention and guide next steps.

Module 12

Professional Standards

The aims of this module are for participants to personalise the behaviours expected of a teacher modelling the highest standards of personal and professional conduct; to reflect the positive behaviours a teacher should exhibit to learners and to other colleagues; and to recognise behaviours that should be avoided.

THE BRITISH TEACHING DIPLOMA VALUE ADD

The BTD is designed to add considerable value to the international education community by:

- Enhancing the reputation of Schools and Colleges and help more learners achieve even better outcomes.
- Enabling staff to become more effective, reflective and confident teachers, whilst at the same time attaining an endorsed British Teaching Diploma, the learning from which can be put into immediate practice in international educational settings.
- Providing a solid underpinning of pedagogy for those attendees who may wish to embark on a full PGCE or similar qualification aimed at achieving Qualified Teacher Status at a future point.

WHO IS THE BRITISH TEACHING DIPLOMA AIMED AT?

The BTD helps to upskill colleagues to master the tools and aptitudes of highly effective teachers and this adds huge value to the institution and helps more learners achieve even better outcomes.

The BTD is also aimed at those staff wanting to become more effective and confident teachers, as well as those wishing to attain an endorsed British Teaching Diploma, the learning from which can be put into immediate practice in international educational settings. Furthermore, completion of the BTD will add significant value to those institutions that recognise the value of registering their colleagues on to this unique course.

Successful completion of the BTD will also provide a solid underpinning of pedagogy for those attendees who may wish to embark on a full PGCE or similar qualification aimed at achieving Qualified Teacher Status at a future point.

HOW IS THE BRITISH TEACHING DIPLOMA ASSESSED?

There are no formal examinations at the end of the BTD. Instead, there will be a single assignment set at the end of each module. Assessments will mainly be based on reflection around ways in which participants can improve their teaching using the theory and practical tips delivered in the modules.

For example, the participants may be required to design a learning resource based on a model covered in the training course. They would then trial the resource with their learners and evaluate its effectiveness in the classroom, with a view to making any necessary adjustments to maximise its impact on the learning process and knowledge assimilation.

Participants will also be encouraged to compile an e-Portfolio of evidence, e.g. photographs of worksheets or resources created, or examples of completed learner tasks showing the impact of techniques learnt on the course.

HOW LONG DOES IT TAKE TO COMPLETE THE BRITISH TEACHING DIPLOMA?

Of the 12 modules, 11 require 6 hours of contact time with the course tutor. The last module (12) is a double module and requires 12 hours direct contact time. For modules 1-11 there will be a further 24 hours of follow-up reading, activities, lesson planning, assessments and journal keeping. Module 12 requires an extra 48 hours of student directed learning. In total, the BTD requires 390 hours of study.

How long it takes to complete the course is a decision the cohort must make at the start. There is an intensive fast track in-person delivery model that can be obtained by taking the course at Cardiff and Vale College or at a suitable venue overseas. Alternatively, participants can study the BTD online over a more extended period.

THE BRITISH TEACHING DIPLOMA PRICE*

The standard price of the BTD is £100 per module per person. Thus a full diploma can therefore be obtained at a cost of £1,200 GBP. This depends on there being a minimum of 20 delegates in the cohort. There can be discounts on this price depending on a number of factors such as group size and each region of the world will have a designated 'agent'. Please liaise with them in order to obtain details of the local qualifications needed and how much access to classroom teaching is required.

*Price also available in US\$ on enquiry

ENTRY REQUIREMENTS

As the modules will be delivered in the medium of English, delegates will need either an appropriate IELTS or equivalent, or experience of teaching through the medium of English.

Arrangements for conversations about interest and enrolment on the BTD will be made with individual institutions and will include decisions about the most appropriate start date and mode of delivery.



To be put in touch with your local agent
please contact us via any of the following:

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